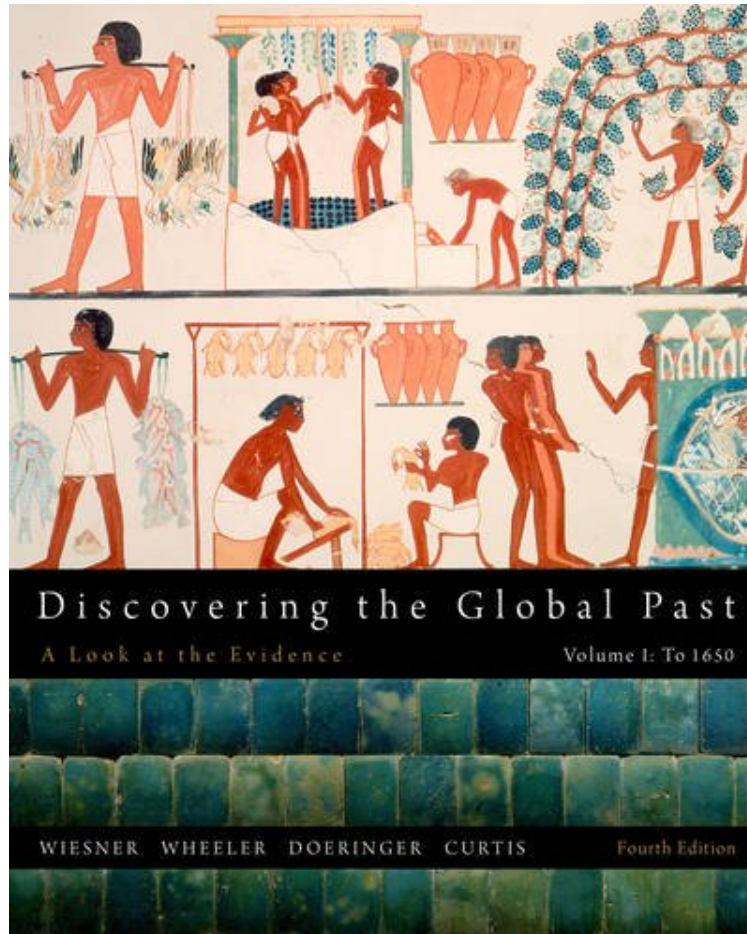


Discovering the Global Past, Volume I

Merry E. Wiesner-Hanks, William Bruce Wheeler, Franklin Doeringer, Kenneth R. Curtis
ebooks | Download PDF | *ePub | DOC | audiobook



[Download](#)

[Read Online](#)

#140892 in Books Cengage Learning 2011-03-14Ingredients: Example IngredientsOriginal language:EnglishPDF # 1 9.00 x .80 x 7.20l, 1.45 #File Name: 1111341427464 pages | File size: 47.Mb

Merry E. Wiesner-Hanks, William Bruce Wheeler, Franklin Doeringer, Kenneth R. Curtis : Discovering the Global Past, Volume I before purchasing it in order to gage whether or not it would be worth my time, and all praised Discovering the Global Past, Volume I:

1 of 1 people found the following review helpful. EnjoyableBy Devin R.I needed this text for a World Civilizations class last spring. Some of it was a tough read, but for the most part it was pretty good. It gives you a lot of primary sources to read about different time periods in history, some written by names you will recognize, and other written by the average layman of the time. I prefer this type of book to a traditional history book because it allows you to see things from the point of view of people who were actually experiencing life during that particular period instead of giving you the point of view and interpretations of an author or publisher. The pictures of artifacts were a nice addition and complimented the selected sources well. History can actually be pretty interesting when you're given the opportunity to interpret sources and draw your own conclusions.3 of 3 people found the following review helpful. Very solid.By MeganThis book was a required textbook for a course in history at the University of Tennessee. I

typically enjoy history courses, and this was no exception. This textbook was used for a discussion section and required us to read approximately one chapter each week and then come in prepared to discuss and write a short essay on the subject matter covered in said chapter. The book itself was well-written and contained little to no errors. It covered a broad spectrum of information, but also gave a vast amount of detail so that one never felt lacking or overwhelmed. Although history can often be found dry, the way this was written caused it to be more interesting than other textbooks available out there. The original sources provided in each chapter were also exceptionally nice to have, because they allowed the reader to see the information more than just as the author saw the subject matter, but also through the eyes of the individuals experiencing each situation at the time it happened. I give this book four stars because it was well-written and covered its topic very well. However, the book itself was made of a thin paper that tended to rip very easily, and the cover was a very low-quality cardboard that was really not much more than cardstock. However, it served its purpose well and was an excellent choice in textbook. 0 of 0 people found the following review helpful. The content is great but the problem with the ebook is that you ...By Cho Bro I'm writing about the ebook. The content is great but the problem with the ebook is that you have entire sources missing from chapters due to copyright. I paid money for the entire book not pieces of it. DON'T get the ebook.

This successful world history reader in the popular DISCOVERING series contains a six-part pedagogical framework that guides readers through the process of historical inquiry and explanation. Each chapter is organized within the same pedagogical framework: The Problem, Background, The Method, The Evidence, Questions to Consider, and Epilogue. The text emphasizes historical study as interpretation rather than memorization of data. The Fourth Edition integrates new documents and revised coverage throughout, while the comparative chapters contribute to a more thorough and balanced examination of global history.

About the Author Merry Wiesner-Hanks (Chair, Department of History, University of Wisconsin, Milwaukee) received her Ph.D. from the University of Wisconsin, Madison in 1979. She has published *WORKING WOMEN IN RENAISSANCE GERMANY* (Rutgers, 1986) as well as numerous articles on women and the Reformation and urban social history. She is co-author of *DISCOVERING THE GLOBAL PAST* (2012), *DISCOVERING THE WESTERN PAST* (2008), *DISCOVERING THE MEDIEVAL PAST* (2003), *DISCOVERING THE ANCIENT PAST* (2005), *DISCOVERING THE TWENTIETH-CENTURY WORLD* (2005), and *BECOMING VISIBLE: WOMEN IN EUROPEAN HISTORY* (1998). She is also the General Editor of the *PROBLEMS IN EUROPEAN CIVILIZATION* series. William Bruce Wheeler received his Ph.D. from the University of Virginia in 1967. He is co-author of *DISCOVERING THE GLOBAL PAST* (2012), *DISCOVERING THE AMERICAN PAST* (2012), and *DISCOVERING THE WESTERN PAST* (2008). He has also written books on Tennessee history and the Tellico Dam. Frank Doeringer received his Ph.D. from Columbia University in 1971. He is a professor of history and East Asian studies at Lawrence University. He is a member of the Association for Asian Studies, the International Society for Chinese Philosophy, and the American Historical Association. His most recent award is a 1999 Lawrence Excellence in Teaching Award. In addition to his work on *DISCOVERING THE GLOBAL PAST*, he has had numerous articles published in various publications, most recently, *The Journal of Chinese Philosophy*. He has co-authored a school-level text, *THE PEOPLES OF EAST ASIA* (Wm Sadlier Co., 1972) and a scholarly text on the Han Dynasty published by the University of Michigan Press. Kenneth R. Curtis received his Ph.D. from the University of Wisconsin-Madison in African and Comparative World History. His research focuses on colonial to postcolonial transitions in East Africa, with a particular focus on the coffee economy of Tanzania. He is Professor of History at California State University Long Beach, where he has taught world history at the introductory level, in special courses designed for future middle and high school teachers, and in graduate seminars. He has worked to advance the teaching of world history at the collegiate and secondary levels in collaboration with the World History Association, the California History/Social Science Project, and the College Board's Advanced Placement World History course.