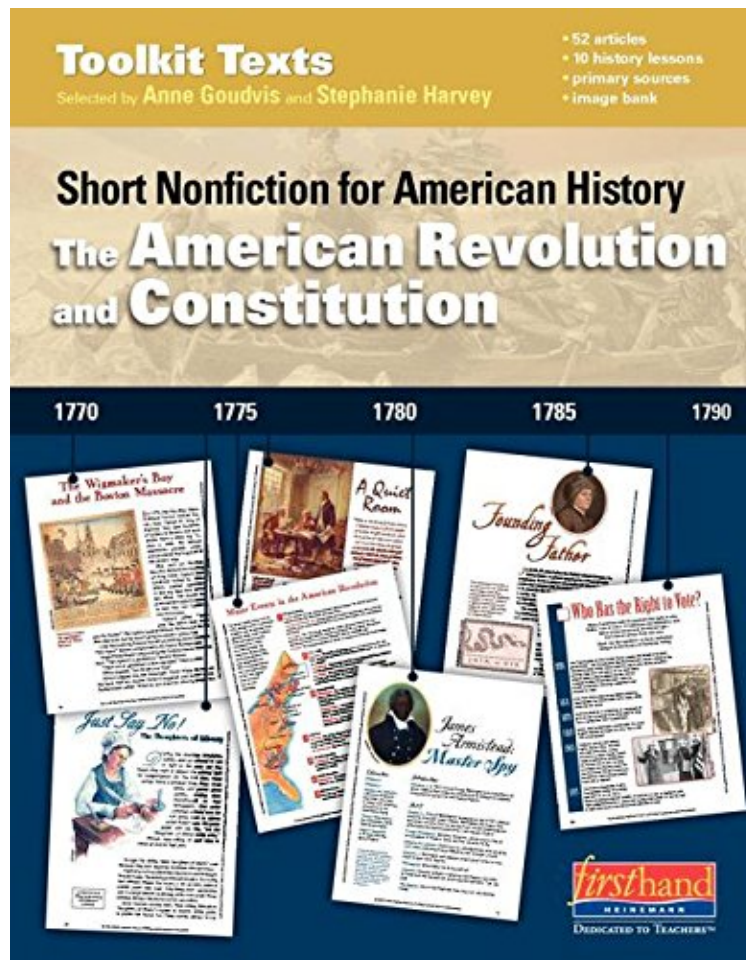


[Mobile library] The American Revolution and Constitution: Short Nonfiction for American History (Comprehension Toolkit)

## The American Revolution and Constitution: Short Nonfiction for American History (Comprehension Toolkit)

Anne Goudvis, Stephanie Harvey  
ePub | \*DOC | audiobook | ebooks | Download PDF



DOWNLOAD



READ ONLINE

#306206 in Books Stephanie Harvey Anne Goudvis 2015-01-23 2015-01-23Original language:EnglishPDF # 1 10.90 x .79 x 9.00l, #File Name: 0325048827264 pagesThe American Revolution and Constitution Short Nonfiction for American History | File size: 37.Mb

Anne Goudvis, Stephanie Harvey : The American Revolution and Constitution: Short Nonfiction for American History (Comprehension Toolkit) before purchasing it in order to gage whether or not it would be worth my time, and all praised The American Revolution and Constitution: Short Nonfiction for American History (Comprehension Toolkit):

3 of 3 people found the following review helpful. Fantastic resource.By E. FridlundThis is an exemplary collection of short-passage texts that directly support learning about the American Revolution. It includes a rich collection of primary source documents and a strong collection of key lesson designs to directly support learning history and

supporting Common Core instruction. I am no longer hunting through a variety of other books, websites, or odd collections of teacher's books to find the ideal article. What I also like about this book is that font size is still kid-friendly and has room for annotations. This is key for allowing for interactive reading. Once purchased, there is a downloadable PDF file from Heinemann. This makes it easy to send quality PDFs off to print if your district has a digital print office. No longer do you have to try to photocopy out of a book, it is ready for the 21st Century! 0 of 0 people found the following review helpful. Wish it had some activities. By L. Skipper. Great book. The reading level is VERY high, over 1200 Lexile points, but plenty of good reading. Sadly, no activities. 0 of 0 people found the following review helpful. Meh. By Mama Maestra. I bought this resource to supplement my TCI text and because I needed more short texts for my 8th grade students to interact with. This is an expensive purchase and although the texts are solid, the organization of the book and accessibility of the lesson materials is not great. There is no quick, go-to matrix that shows what lesson can be used with which text and the student materials for the lessons like graphic organizers are not reproducible in the book or online PDF from Heinemann. Disappointed, but will use because of the cost.

52 short nonfiction texts for American History (1750-1800) with 10 new lessons for content literacy "We turn information into knowledge by thinking about it. These texts support students in using the Toolkit's comprehension and thinking strategies as tools to acquire and actively use knowledge in history." -Stephanie Harvey and Anne Goudvis To support cross-curricular strategy instruction and close reading for information, Stephanie Harvey and Anne Goudvis have expanded their Toolkit Texts series to include a library of short nonfiction for American history with 10 all-new Toolkit lessons. Building on selections from popular children's magazines as well as original articles, these engaging, age-appropriate texts will keep your active literacy classroom awash in historical resources that depict the controversies, issues, and dramas that shaped historical events, including the exploits of lesser-known individuals. These short nonfiction texts for American history include: 10 comprehension strategy lessons for close reading in content literacy. Short nonfiction articles on a wide range of topics and at a variety of reading levels. ( 45 articles in Colonial Times and 52 articles in The American Revolution and Constitution ) A bank of historical images, primary source documents and artifacts, plus primary source documents and artifacts bibliographies, web sites, and ideas for online investigations. A Digital Companion Resource provides all of the texts, primary source documents, and the image bank in a full-color digital format so you can display them for group analysis. Lesson Title 1 Read and Annotate: Stop, think, and react using a variety of strategies to understand 2 Annotate Images: Expand understanding and learning from visuals 3 Build Background to Understand a Primary Source: Read and paraphrase secondary sources to create a context for a topic 4 Read and Analyze a Primary Source: Focus on what you know and ask questions to clarify and explain 5 Compare Perspectives: Explore the different life experiences of historical figures 6 Read Critically: Consider point of view and bias 7 Organize Historical Thinking: Create a question web 8 Read with a Question in Mind: Focus on central ideas 9 Surface Common Themes: Infer the big ideas across several texts 10 Synthesize Information to Argue a Point: Use claim, evidence, and reasoning The CCSS and other state standards expect that children will read a variety of texts on a common topic and synthesize the ideas and information. These short nonfiction texts were selected using the following criteria: Interest/Content Because kids love the quirky and the unexpected, these texts highlight important but often lesser-known or unrecognized perspectives and voices from the past. Visual literacy Since visual literacy is an essential 21st-century skill, these texts include historical images, paintings, and maps, as well as diagrams, timelines, charts, and photographs. Writing quality and accuracy To foster student engagement, these articles feature vibrant language in an active voice supported by a rich assortment of visual features. Reading level/complexity These texts are written at a range of reading levels and include a wide variety of topics to capture the interests of all readers.

About the Author Anne Goudvis is the coauthor the Heinemann title *Comprehension Going Forward* and of *Strategies that Work* (with Stephanie Harvey). She and Steph also created best-selling classroom materials through firstHand: *The Comprehension Toolkit*; *The Primary Comprehension Toolkit*; and *Comprehension Interventions*. Anne has been a classroom teacher, staff developer, and university instructor. For the past fifteen years she has worked as a staff developer with the Denver-based Public Education and Business Coalition and currently does staff development in schools around the country. Recent interests include working in schools with culturally and linguistically diverse students and integrating reading comprehension instruction with content area topics in social studies and science.