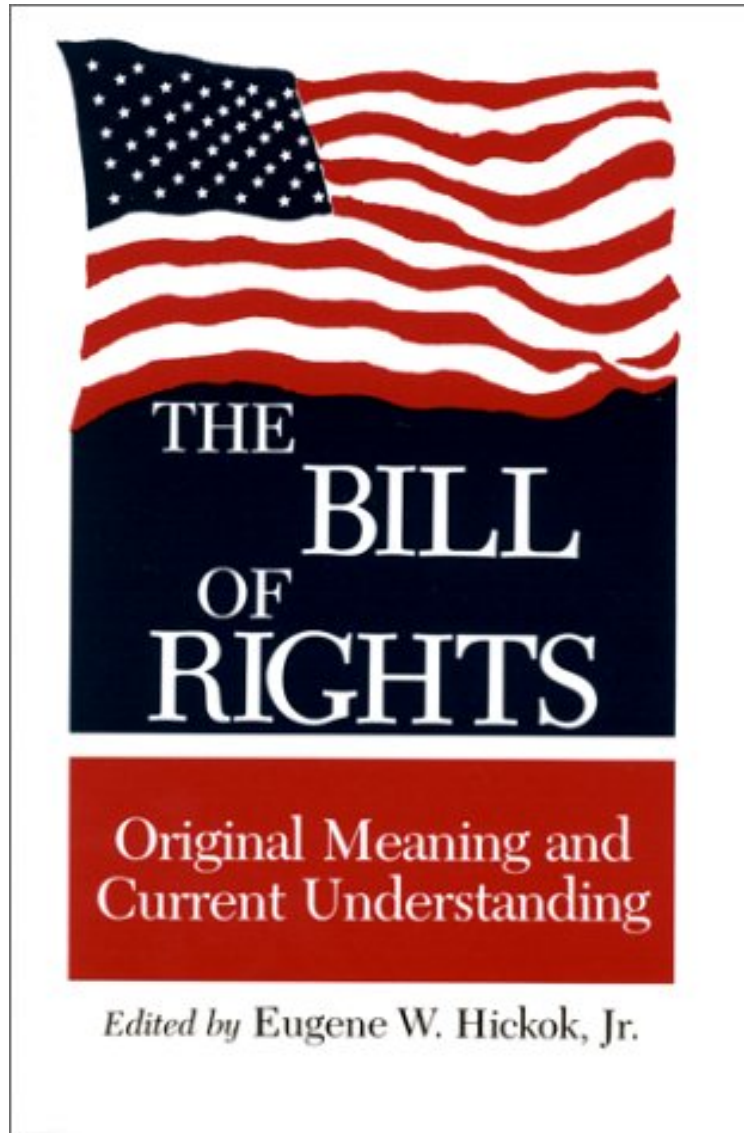


(Read now) The Bill of Rights: Original Meaning and Current Understanding

The Bill of Rights: Original Meaning and Current Understanding

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to try to gain a better understanding of the original meaning which I thought the book explained very well. Too bad our judges and legislators don't have a better understanding of original intent. For me, this was not an easy read and was probably geared much more to lawyers or pre-law students but I still found it enjoyable -- especially the essays covering amendments 1, 2, 9, and 10.0 of 0 people found the following review helpful. Needs updatedBy B KinneyThis is an older book and new cases are not included. Good for the cases that are included in the book0 of 1 people found the following review helpful. Has a slantBy Joyanne OutlandHickock was Deputy Secretary of Education for G. W. Bush and oversaw the development and policies for No Child Left Behind. His ideology is reflected in the choice of authors for the essays. Many are well-researched, but some are simply opinion with a definite point of view. I would prefer something more objective.

While recent years have seen a flood of literature on the Bill of Rights, this collection of essays, all by highly regarded constitutional scholars, is the first to offer a comprehensive amendment-by-amendment, clause-by-clause account of the Bill's recent sweeping transmutation. The book confirms the suspicions of critics of judicial activism, suggesting that the provisions of the Bill of Rights have been subjected to much greater interpretive revision by the Supreme Court than other parts of the Constitution.

About the AuthorEugene W. Hickock, Jr. is Associate Professor of Political Science at Dickinson College and Adjunct Professor of law at the Dickinson School of Law in Carlisle, Pennsylvania.